



**THE ABILITY OF WRITING REPORT TEXT
OF THE ELEVENTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING WEBQUEST AS MEDIA**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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TAUGHT BY USING WEBQUEST AS A MEDIA**

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in English Education

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MOTTO AND DEDICATION

MOTTO

- Know more than other, work more than other, expect less than other.

(William Shakespeare)

- Don't say it's hard, if you never try.
- Success is journey, not a destination.

DEDICATION

This is especially dedicated to:

- My God, Allah SWT thank you for blessing me.
- My beloved mother and father who always pray for my success, thanks for your support and your love.
- My beloved sister "Nurwati", and my brothers "suwardi and al-chaddad" thanks for your love.
- All of my best friends in every where they are.

ADVISORS' APPROVAL


This is to certify that the Sarjana Skripsi of Indartik (NIM: 2008-32-198) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Kudus, January 2013

Indartik

ABSTRACT

Indartik. 2013. *The Ability Of Writing Report Text Of The Eleventh Grade Students Of SMA 1Gebog Kudus in Academic Year 2012/2013 Taught By Using WebQuestas Media*.Skripsi.English Education Department.Teacher Training and Education Faculty Muria Kudus University. The advisors: (1) Fajar Kartika, SS.Hum (2) Drs. Suprihadi, M.Pd

Key words: Writing, Report text, WebQuest as a Media.

Writing is one of four language skills which help us to express our idea, feeling and opinion in written form. Writing is not simple as its form because it includes a complex process. Based on writer's experience at SMA 1 Gebog Kudus the students made errors in writing paragraph. With regard to the phenomena, the writer tries to solve the problem by conducting an experiment research on implementation of the use of WebQuest as media in teaching writing. By using WebQuest help students to generate their ideas in writing, to think critically and to find many sources that they need through internet.

The purpose of this research are: to find out there is significant difference between the Ability of Writing Report Text of the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2012/2013 before and after being Taught by using WebQuest as Media.

This research is Experimental Research. The population of this research is the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2012/2013. The writer takes one class as sample by using cluster random sampling technique, it is XI IPA 1. The research instrument used by the writer is written test.

The result of this research shows that: The Ability of Writing Report Text of the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2012/2013 after being Taught by using WebQuest as a Media is categorized "good". The mean and standard deviation are 77.13 and 6.6. Meanwhile, the Ability of Writing Report Text of the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2012/2013 before being Taught by using WebQuest as Media is categorized "sufficient". The mean and standard deviation are 70.5 and 6.04. The result of t-observation is 7.1. It is greater than t-table that is 2.02. It is concluded that There is a significant difference between the Ability of Writing Report Text of the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2012/2013 before and after being Taught by using WebQuest as a media, it is showed by $7.1 > t\text{-table: } 2.02$. The data were collected by giving test those are pre-test and post-test.

Based on the result above the writer suggests that the teachers have to use teaching media in teaching writing in order the students' interest and do not feel bored in understanding the material that have been taught.

ABSTRAKSI

Indartik. 2013. *Kemampuan Menulis Teks Report Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2012/2013 Diajar Menggunakan WebQuest Sebagai Media*. Skripsi. English Education Department. Teacher Training and Education Faculty Muria Kudus University. The advisors: (1) Fajar Kartika, SS.Hum (2) Drs. Supriyadi, M.Pd

Kata Kunci: Menulis, Text Report, WebQuest sebagai media.

Menulis adalah satu dari empat ketrampilan bahasa yang membantu kita mengungkapkan ide, perasaan dan pendapat yang tertuang dalam bentuk tulisan. Menulis bukan bentuk sederhana karena menulis adalah merupakan sebuah proses yang kompleks. Berdasarkan pengalaman penulis di SMA 1 Gebog Kudus, kesalahan masih sering dibuat ketika siswa dihadapkan untuk menulis sebuah paragraf. Melihat fenomena tersebut, penulis mencoba untuk menyelesaikan masalah dengan melakukan penelitian eksperimen dengan menggunakan WebQuest dalam mengajar menulis. Dengan menggunakan WebQuest membantu para siswa untuk menghasilkan ide mereka secara tertulis, untuk berfikir dengan kritis dan untuk menemukan banyak sumber yang mereka butuhkan melalui Internet.

Tujuan penelitian ini adalah: Untuk Mengetahui Apakah Ada Perbedaan yang Signifikan Antara Kemampuan Menulis Teks Report Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2012/2013 sebelum dan setelah Diajar Menggunakan WebQuest sebagai Media.

Bentuk penelitian ini adalah penelitian eksperimen. Populasi penelitian ini adalah siswa kelas sebelas SMA 1 Gebog Kudus tahun ajaran 2012/2013. Penulis mengambil satu kelas sebagai contoh dengan menggunakan tehnik cluster random smpling, yaitu kelas XI IPA 1. Instrumen yang digunakan penulis adalah tes tertulis.

Hasil penelitian ini menunjukkan bahwa: Kemampuan Menulis Teks Report Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2012/2013 setelah Diajar Menggunakan WebQuest sebagai Media dikategorikan “baik”. Dengan nilai rata-rata 77,13 dan standar deviasi 6,6. Berarti, Kemampuan Menulis Teks Report Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2012/2013 sebelum Diajar Menggunakan WebQuest sebagai Media dikategorikan “cukup”. Dengan nilai rata-rata 70,5 dan standar deviasi 6,04. Hasil dari t-observasi 7,1 lebih besar dari t-table 2.02. Hal ini dapat disimpulkan bahwa Ada Perbedaan yang Signifikan antara Kemampuan Menulis Teks Report Siswa Kelas Sebelas SMA 1 Gebog Kudus Tahun Ajaran 2012/2013 sebelum dan setelah Diajar Menggunakan WebQuest sebagai Media. Itu ditunjukkan dengan $t_o: 7,1 > t\text{-table}: 2.02$. Data yang terkumpul diperoleh dari tes awal dan tes akhir.

Berdasarkan hasil penelitian diatas, penulis menyarankan bahwa guru harus menggunakan media pengajaran dalam pembelajaran menulis supaya siswa tertarik dan tidak merasa bosan dalam memahami materi yang diajarkan.

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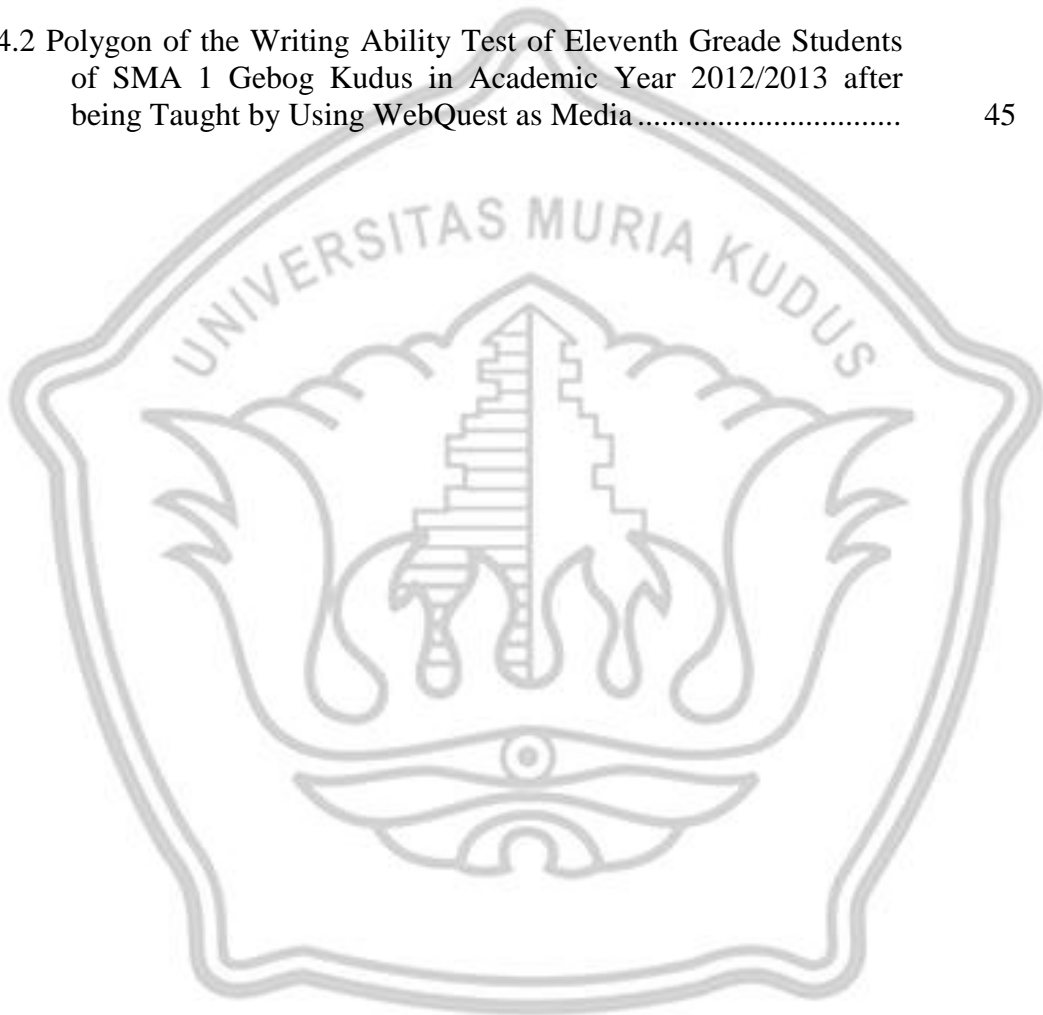


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